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 August 23, 2013

**Notes from Mrs. Black:**

 This week we have been getting better and better at following procedures in and around the classroom. In our Reading Rotation time the children are able to read to themselves for 4 minutes at a time, and this is great! Make sure you are reading at home every night. It really makes a difference!

 Your Star Notebooks come home every day. The Agenda book is inside. Make sure you sign the Agenda Book each day and the weekly conduct page each weekend. It is on page 2.

 Homework will also start on Monday. You have the whole week to complete the homework and return it on Friday. Please keep it at home until Friday.

***Curriculum Night***

Thank you so much to the parents who were able to come to Curriculum Night last night! I really enjoyed getting to see and talk with each of you. The kids were so proud to hear that their parents came to the classroom! I think it is so important for us to work together to ensure your child’s success in school. Again, thank you so much for coming! Have a great weekend!

***You may email me at*** ***sheri\_black@gwinnett.k12.ga.us***

Mark Your Calendar

**8/26** PURPLE Day!

**8/27** BROWN Day!

**8/28** BLACK Day!

**8/29** WHITE Day!

**8/30** School wide Colligate

 Colors Day!

**9/2** No School/Labor Day

**9/3** Zaxby’s Spirit Night

**9/5** PTA Fundraiser

 Kickoff!

**9/10** Skate Night

Be sure to check out the Starling Website at:

<http://www.gwinnett.k12.ga.us/StarlingES/home.html>

for more information.



AKS Highlights and Suggestions For At Home Practice

Math

-Combine basic shapes into basic and more complicated shapes. (GPS)(KMA\_C2007-38)

\*Use food to make shapes that you can combine (ex. Sandwich cut into triangles, make a square when put together, square cracker and triangle piece of cheese make a pentagon, etc..).

\*Cut out construction paper shapes and help your child make shapes and glue them on another piece of paper.

Language Arts

\*Go to the public library and check out different kinds of books. Look for words that your child is not familiar with and try to use those words in context after reading the book. Ask them to tell you what words mean periodically as you are reading. Ask your child to retell the story in their own words.

\*Get an audio book from the library and ask your child to tell you a word that they did not know after they listened to the story. Tell them what the word means and then try to use it in a conversation at a later time.

\*Look for the color words (and other words your child already knows) in books as you read!

Social Studies

-Compare similarities and differences (GPS)(KSS\_B2008-2)

\*Look at pictures of friends and family and talk about how they are alike and different, look at books with pictures of animals and list how they are alike and different.

 Specials

See the Agenda book for the daily special!

**\*\*Also if you have any baby food jars that you could share we would love them for a project the children are doing in art!**

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