C:\Documents and Settings\e200300431\Local Settings\Temporary Internet Files\Content.IE5\8O5L3H5I\MC900237191[1].wmfStarling Kindergarten News

November 15, 2013

Look at what we’re studying:

Wow! What another incredibly busy week in our CAMP! Our boys and girls are working hard on getting ready for our Thanksgiving Day play and song to perform for you on Wednesday, November 20th! You will need to be in our classroom at 12:10 PM. Our lunch time is at 12:43, and we will need to get to the bathroom before attending the feast. Our play should last 5-10 minutes and then our song will be the same! We are working on being pilgrims, Native Americans, and TURKEYS! We can’t wait!!! In reading we have been working on sequence, using our fish lips to get ready to read, and sight words. In writing, we have been writing about what we are thankful for. In math we have been working on number sense, number words, and counting objects (efficiency) without counting! In SS, we have been learning about the past and discussing what life was like for the pilgrims. Many of our children are very glad that they are alive today because of the MODERN things we have!

**EVERY CHILD NEEDS TO BRING IN A SHORT SLEEVE, POCKETLESS, WHITE T-SHIRT BY DECEMBER 6TH!!!!!! SHHHHH… it is a surprise. Please write your child’s name on the** back of the tag!!!!

Mark Your Calendar

11/18 Bruster’s Night 5-8 p.m.

11/20 & 11/21 Holiday luncheon

\*Our class is scheduled for Nov. 20th at 12:30.

11/25-29 Thanksgiving Break

\*Check out [www.starlingpta.org](http://www.starlingpta.org) for more information

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Specials

11/18 Gym

11/19Gym

\*Please remember to wear tennis shoes on p.e. days.

11/20 Music

11/21 Music

11/22 Music

**Thank you to everyone who brought snack last week. Next Week: M- Dallas, T- Fikreta, W-Lauren, Th- Jayden, F- Emily.**

**Thank you all for your sweet cards, flowers, cupcakes, and monogram koozie for my birthday! YOU all made it especially sweet!**

AKS/Common Core Highlights

Math

Write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects. Demonstrate the relationship between numbers and quantities to 20; connect counting to cardinality. CC.4\_b. Demonstrate that the last stated number tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted. Demonstrate that each successive number name refers to a quantity that is one larger.

Language Arts

Ask and answer questions about key details in a text, with prompting and support.

Identify the main topic and retell key details of a text, with prompting and support.

Describe the connection between two individuals, events, ideas, or pieces of information in a text, with prompting and support.

Ask and answer questions about unknown words in a text, with prompting and support.

Social Studies

Identify the purpose of Thanksgiving Day and describe the people or events celebrated

Please remember to complete the Parent Perception Survey located on the parent portal!