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 November 22, 2013

 Look at what we’re studying

 It has been TURKEY-RIFFIC in our campsite this week!! We enjoyed having all our fabulous parents and family members with us! It was a dramatic day! In writing we have busy thinking about how to cook a turkey… hmmmm… me thinks we need some culinary cooking classes. In reading we have been working on using our fish lips, eagle eye, and chunky monkeying words… ( meaning: chunking words like… small… I see all, so I add sm to it!) . In math, we have been talking about more/less, numerical order, number words, and benchmarks of 5 /10. In SS we are still talking about Thanksgiving! We earned 5 Starbucks this week. I hope you have a great Thanksgiving break! Stay safe and warm!

Remember to send in your child’s white T-shirt for our special surprise!!! All T-shirts are due by December 6th. Thank you….(shoet sleeve, no pocket, one size bigger)

Look for help notes to come home next week as we start to prepare fun and exciting activities for the holidays. Please let me know if you do not celebrate the holidays. I want to make sure I respect your faith. It is going to be a fun and crafty time. Each craft will fit into our studies for the week!

Don’t forget your canned goods. Thank you to Jack and Jodi for bringing in cans! WE have 3 total! Our goal is 100!

Mark Your Calendar

11/25-29 Thanksgiving Break

12/3 Skate Night 6-9 p.m.

12/12 PTA Chorus Concert

12/19 Stevi B’s Chorus Performance 5-9 p.m.

12/20 Winter Class Parties

\*Kindergarten parties are scheduled for 8:30-9:30 a.m.

12/23-1/6 Winter Break

\*Check out [www.starlingpta.org](http://www.starlingpta.org) for more information



Specials

12/2 technology

12/3 technology

12/4 technology

12/5 Gym

12/6 Gym

\*Please remember to wear tennis shoes on p.e. days.

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NO AGENDAS THIS WEEKEND!!!!

AKS/Common Core Highlights

Math

 Write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects. Demonstrate the relationship between numbers and quantities to 20; connect counting to cardinality. CC.4\_b. Demonstrate that the last stated number tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted. Demonstrate that each successive number name refers to a quantity that is one larger.

Language Arts

Ask and answer questions about key details in a text, with prompting and support.

Identify the main topic and retell key details of a text, with prompting and support.

Describe the connection between two individuals, events, ideas, or pieces of information in a text, with prompting and support.

Ask and answer questions about unknown words in a text, with prompting and support.

Social Studies

Identify the purpose of Thanksgiving Day and describe the people or events celebrated

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Have a wonderful, safe Thanksgiving. We will see you on December 2nd! Thank you to all who gave to our Fall Food Drive!