C:\Documents and Settings\e200300431\Local Settings\Temporary Internet Files\Content.IE5\8O5L3H5I\MC900237191[1].wmfMrs. Black’s Campfire News

November 8, 2013

Mark Your Calendar

11/25-11/29-Thanksgiving break

11/28-Thanksgiving Day

11/20- Feat Day for us!!!

12:00 Holiday Play

12:30 Holiday Luncheon

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\*Check out [www.starlingpta.org](http://www.starlingpta.org) for more information

Thanks to all the parent and students who sent in snack last week. Next week: **M-Jack, T- Gage, W- Seth, Th- Suhana, F- Isaiah**

**What is happening at our Campsite…..**

* We will be beginning to work on our Thanksgiving Play for next Wednesday. Remember that Thanksgiving is an AKS holiday. The children are learning so much about the first Thanksgiving! We can’t wait for you to come see our play and eat the Holiday Lunch with your child. You are in for a treat! Make sure you have sent in your luncheon RSVP. Our play with be at 12:00 on , November 20th, just before the luncheon.
* We will be working on a writing piece about the things we are thankful for. You can talk to your child about all the things we have to be thankful for.
* In writing, we have been working on including our feelings in our writing. In reading, we have been working on sequencing the stories we read to help us remember what we read! In math, we have working on numerical order, counting, and efficiency.

Have a great weekend!

***You may email me at:*** [***sheri\_black@gwinnett.k12.ga.us***](mailto:sheri_black@gwinnett.k12.ga.us)

***campingoutinkindergarten.weebly.com***

***You may email me at denise\_dennis@gwinnett.k12.ga.us***



**Specials**

Monday Science

Tuesday Art

Wednesday Art

Thursday Art

Friday Gym

\*\*Wear tennis shoes on PE days.

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Please remember to complete the Parent Perception Survey!

Math

**MCCK.NBT.1** Compose and decompose numbers from 11 to 19 into ten ones.

**MCCK.CC.3** Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. **MCCK.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality.

a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. **MCCK.CC.5** Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.

**MCCK.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

Language Arts

- read first 50 high-frequency sight words and common words, such as colors, numbers, names, and places (KLA\_D2009-34)

\*Make flashcards of the words your child knows from the sight word list and add one or two new ones every week.

Social Studies (We alternate between Science and Social Studies)

\*Thanksgiving

-identify the purpose of Thanksgiving Day and describe the people or events celebrated (GPS) (KSS\_H2008-31)

\*Ask your child to draw a picture about the first Thanksgiving to use as a decoration. Have them label the picture or write a sentence about it.

\*Come up with three different foods. Have your child tally everyone in the family’s favorite.