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 October 18, 2013

**What’s new Campers?**

**We have had another really busy week! In writing we have been learning to sketch our pictures quickly, write our text, and then go back and add the details to our drawings. In reading, we have been reading and comparing more books about Johnny Appleseed. We have been doing research not only in reading, but in SS too! In word study we have been learning to stretch our words out and write down all the sounds we hear. In math, we have been working on estimating… making REALLY SMART GUESSES! In SS we have been talking about Christopher Columbus. We have read several books and compiled information that we have learned about Christopher Columbus. He was a brave man!**

**Have a great weekend and enjoy the beautiful fall weather!**

**Campingoutinkindergarten.weebly.com**

**sheri\_black@gwinnett.k12.ga.us**

**SNACK NEXT WEEK: M- Lauren, T- Jayden, W- Emily, Th- Landon, F- Addison**

**Thank you to Suhana, Taiquan, Isaiah, Dallas, and Fikreta for sending in snack last week!**

Mark Your Calendar

**10/21-10/25** School Bus Safety Week

**10/23** Red Ribbon Week

**10/31** Dress for Success

\*Check out [www.starlingpta.org](http://www.starlingpta.org) for more information

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Specials

M- Art

T- Gym

W- Gym

Th- Gym

F- Music

Don’t forget your Book It calendars! I am ready to give out some coupons!

AKS/Common Core Highlights

Math

CC.3 write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects CC.4 demonstrate the relationship between numbers and quantities to 20; connect counting to cardinality CC.4\_b. demonstrate that the last stated number tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted CC.4\_c. demonstrate that each successive number name refers to a quantity that is one larger

Language Arts

Describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts), with prompting and support. Identify the reasons an author gives to support points in a text, with prompting and support. Identify basic similarities in and differences between two texts on the same topic with prompting and support (e.g., in illustrations, descriptions, or procedures). Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Science

Communicate scientific ideas and activities clearly. Describe and compare objects in terms of number, shape, texture, size, weight, color, and motion. After an investigation, draw/write an explanation of the observations.