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 October 25, 2013

 Look at what we’re studying

Wow! We have been working on being storytellers in our writing time. The children have been writing a three page story. Our goal is to have 3 sentences with a capital letter ONLY at the beginning, spaces between our words, sound spelled words, and punctuation at the end. In reading we have been learning about CAFÉ. We will use this strategy to work on specific skills during reading time. Most of us are reading a Level A book now… KEEP READING EVERY NIGHT!!!!!!! In math we have been working on counting, cardinality, making a set, and learning what is a tens frame. In word study we have worked on rhyming, CVC words (cat, dog, big, hat), sight words, and writing from the environment. In science we have been talking about the life cycle of a pumpkin. We have learned key words like seed, sprout, vine, plant, flower, little pumpkin, full grown pumpkin. WE look forward to the pumpkins that will be brought in next week.

Thank you to everyone who brought their report card back! I am very pleased with the many wonderful things our children are doing.

Thank you to Landon, Addison, Lauren, Jayden, and their families for sending in snack!

**SNACK FOR NEXT WEEK; M- Hayden, T- Micah, W- Anjali,**

**Th- Jacob, F- Jodi**

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Mark Your Calendar

10/31 Dress for Success

11/1 Orange you Glad Day

11/5 Skate Night 6-9 p.m.

11/18 Bruster’s Night 5-8 p.m.

11/20 & 11/21 Holiday luncheon

11/25-29 Thanksgiving Break

\*Check out [www.starlingpta.org](http://www.starlingpta.org) for more information

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Specials

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10/28 Music

10/29 Music

10/30 Technology

10/31 Technology

11/01 Technology

Don’t forget your BOOK IT calendar!

Thanks for support the Blue Ice event!

Happy Weekend! Stay warm!

AKS/Common Core Highlights

Math

CC.3 write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects CC.4 demonstrate the relationship between numbers and quantities to 20; connect counting to cardinality CC.4\_b. demonstrate that the last stated number tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted CC.4\_c. demonstrate that each successive number name refers to a quantity that is one larger

Language Arts

Describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts), with prompting and support. Identify the reasons an author gives to support points in a text, with prompting and support. Identify basic similarities in and differences between two texts on the same topic with prompting and support (e.g., in illustrations, descriptions, or procedures). Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Science

Communicate scientific ideas and activities clearly. Describe and compare objects in terms of number, shape, texture, size, weight, color, and motion. After an investigation, draw/write an explanation of the observations.

Special Snack will be on Thursday, October 31st!

Our class spelled Starling! For the second time this year, we spelled STARLING… Mrs. Black made real popcorn for us in a REAL popcorn popper… we used our 5 senses to write about it!