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 October 11, 2013

Look at what we’re studying

We have had another busy week! In reading we have been reading all kinds of informational books about Johnny Appleseed and apples. In writing we have been writing about Johnny Appleseed and making up fantasy stories about things we would do if we were like Johnny Appleseed. In math we have been patterning pirates! We have created, extended, and renamed patterns all week long! You’ll have to look at the picture of our patterning wall on the website! In word study we have talked about rhyming, syllables, the letters Z and U, and learned how to play Boggle. In science we have been talking about gravity and effects gravity has on objects. You should have seen those marshmallows fly through the air. Our kids filled their marble jar (Mrs. Black puts marbles in when our class is listening and following directions)so, we get a treat before going home today. We earned 4 STARBUCKs… and we are on our way to spelling STARLING again. We completed our reading rotations and had group reading time! So exciting! PLEASE HELP US WORK ON BEING NICE TO OTHERS AND NOT TATTLING ON OTHERS. A report is when someone is hurt, in danger, or bleeding. Reports are necessary. Tattling is NOT! I need your help! Thanks and happy weekend… Mrs. Black

Mark Your Calendar

**10/11** FBI: Family Trivia Night

**10/14 Student Holiday-**

 **No school**

**10/14-10/18** National School

 Lunch Week

**10/17** Stevi B’s Night

 5-9 p.m.

**10/18-** Report cards sent home

**10/21-10/25** Bus Driver

 Appreciation week

**10/21-10/25** Red Ribbon Week

Be sure to check out the Starling Website at:

<http://www.gwinnett.k12.ga.us/StarlingES/home.html>

campingoutinkindergarten.weebly.com

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AKS Highlights and Suggestions For At Home Practice

Math

\*Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Language Arts

\* Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a. Recognize and produce rhyming words.

b. Count, pronounce, blend, and segment syllables in spoken words.

\* Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

\* Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Social Studies

\*Discuss the purpose of Columbus Day.

\*Character Traits**-** honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment

 Science

 \*Explore the forces that cause a change in motion (speed and direction, push and pull)

\* Sort objects into categories according to their motion (straight, zigzag, round and round, back and forth, fast and slow, and motionless)

\* Push, pull and roll common objects and describe their motions

 Specials

10/14 No school… No school

10/15 Science

10/16 Science

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10/17 Art

10/18 Art

Thank you to Tuere, Jack, Seth, and their parents for sending in snack for everyone.

Snack for next week: M- Suhana, T-Isaiah, W- Dallas, Th- Fikreta, F- Lauren