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 September 6, 2013

 **Look at what we’re studying**

It has been a very busy four days at our Kindergarten Camp! Thank you to everyone who completed homework! Look for our PURPLE folder again on Monday! In writing we have been working on telling a story over 3 pages. We have really been using our Alphabet Charts! In reading we have been learning to read with a partner and using comprehension in our reading (remembering and understanding what we read!) . In math we have been composing and decomposing shapes and making them into other shapes and pictures. In word study we have been learning about the letter P and A. In social studies we have continued to talk about maps, our place in space, and Labor Day. Whew! It has been busy!

Next week we will be learning about the letters D/d, N/n, and I/i. We will continue to add words to our sight word list, and another book to add to our book boxes.

Your child is bringing home a library book today. Please help us keep our books safe by putting your child’s library book back in their book bag as soon as you read it and return it to school. If your child does not return the library book before next Friday, they will not be able to check out another library book until it is returned.

I will see you at the Movie Night tonight. I will be popping in and then heading out as I will not have been to my home yet! I am attending Teacher Vision this Saturday and can’t wait to learn some new ideas and lessons to teach our campers! Happy Weekend!

Mark Your Calendar

**9/10** Skate Night 6-9 p.m.

**9/19** Stevi B’s 5-9 p.m.

**9/23-9/27** Book Fair

**9/24** Fall pictures

**9/25 & 9/26** Early Release days

Campingoutinkindergarten.weebly.com

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Be sure to check out the Starling Website at:

<http://www.gwinnett.k12.ga.us/StarlingES/home.html>

for more information.

Cooking next week:

Suhana: Mozzerlla cheese 2 bags

Seth: pepperoni 2 bags

Thanks to Jack and Gaage for the supplies!



AKS Highlights and Suggestions For At Home Practice

Math

\*Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners), and other attributes (e.g., having sides of equal length)

\* Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

Language Arts

\*Recognize common types of texts (e.g., storybooks, poems)

\*Engage in group reading activities, including choral speaking and creative drama, with purpose and understanding.

Recite short poems, rhymes, songs and stories with repeated patterns.

\* Name the author and illustrator of a story and define the role of each in telling the story, with prompting and support.

Social Studies

\*Identify where we live to include street address, city, county, state, nation and continent.

Science

9a. identify and demonstrate the use of the five senses

9b. use senses to sort and classify common materials according to their physical attributes (color, size, texture, weight, buoyancy, odor, taste, temperature, flexibility)

 Specials

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9/9 technology

9/10 technology

9/11 p.e.

9/12 p.e.

9/13 p.e

**\*Please wear tennis shoes on p.e. days.**

**Don’t forget the Fund Raiser…**

**It is always fun to get that MONKEY!!!**